

## 2026 ANCC Professional Development and Practice Summit™ Abstract Call Instructions

**This Abstract Call is open for the 2026 ANCC Professional Development and Practice Summit™!**

The **2026 ANCC Professional Development and Practice Summit™** will be held in Orlando, FL, from Wednesday, April 15 to Friday, April 17, 2026.

The conference call for abstracts opens Wednesday, April 30, 2025, and closes **Sunday, June 22, 2025, at midnight EST.**

### Abstract submission is open to:

- Individuals from Accredited or Applicant NCPD Accredited Providers
- Individuals from Accredited or Applicant APPFA and PTAP programs
- Joint Accredited providers that provide professional development to registered nurses or APRNs

### Abstract topics include:

- Program Director and Faculty Best Practices
- Development and Design or Educational Design Process Best Practices
- Learner-Focused Seminars
- Wellbeing in Nursing and APPs
- Using NCPD Accreditation to support TTP Programs
- Poster Presentations

PTAP/APPFA  
Accreditation  
Focused  
Abstract Tracks

NCPD /JA  
Accreditation  
Focused  
Abstract Tracks

Resident/Fellow &  
NCPD Learner  
Experience  
Posters



### Submission Steps and Instructions:

- There is a maximum of **two presenters** per presentation.
- The presenters must be an individual from an accredited or applicant NCPD, APPFA, PTAP, or Jointly Accredited program.
- Prepare a Title of no more than 15 words and Description of no more than 50 words.
- Abstracts must be no more than 300 words.
- Each presentation must identify an actionable strategy or tool that will be provided at the ANCC Professional Development and Practice Summit™.
- The event will **feature various presentations** (podium presentations, poster presentations, panel discussions, and more).
- Accepted **presentation lengths will vary**. The education planning committee will pick the best type of session for each accepted abstract.
- **All submissions must be de-identified (i.e., organization name, location, etc.).**
  - Any submissions with identifiers in them will be rejected without substantive review.
- To help you prepare, a sample PDF of the submission tool is available [here](#). Please submit all entries through the online portal via this [link](#).

### Review and Selection:

Each abstract will be evaluated through a **blinded, peer review process**. Abstracts will be evaluated according to the following criteria:

- Presentation of abstract: grammar, spelling, clarity
- Content: substantive, current, of interest to potential attendees, outcomes presented
- Relevance to the ANCC Professional Development and Practice Summit™.

### Timeline:

Abstract Due Date	June 22, 2025, Midnight
Notification of Acceptance	End of August 2025
Register for the 2026 Professional Development and Practice Summit	February 1, 2026
Presentation and tools due to the event Nurse Planner	March 6, 2026
ANCC Nursing Professional Development and Practice Summit™, Orlando, FL	April 15-17, 2026

### **Presenter Requirements:**

If accepted for a presentation, all abstract presenters must:

- Submit required forms in electronic format as directed by the deadlines given.
- **Register for and attend the conference.**
- The presenter will assume **all** costs related to travel, accommodation (room and board), and registration.

#### **For Podium presenters:**

- Once the **final** version of the presentation is submitted and approved, no changes can be made.
- Submit the final version of the slide presentation **by the date and time designated** in the acceptance email. **Failure to submit slides by the designated time and date may result in the presentation being removed from the program.**
- Presenters must be present at the conference; there is not a virtual option.

#### **For Poster presenters:**

- Once the **final** version of the presentation is submitted and approved, no changes can be made.
- Submit the final electronic version of the poster in PDF format **by the date and time designated** in the acceptance email. **Failure to submit the poster PDF by the designated time and date may result in the poster being removed from the program.**
- Print and bring the poster(s) to the conference for display.
- Be in attendance to present and/or engage with learners during designated times as part of the conference continuing education program.

### **General Instructions:**

The ANCC Professional Development and Practice Summit™ will be held in Orlando, FL, from **Wednesday, April 15, to Friday, April 17, 2026.**

We look forward to receiving your submission and seeing you at the inaugural ANCC Professional Development and Practice Summit!

### **Contact Us:**

For questions about the 2026 Professional Development and Practice Summit, email [pdpsummit@ana.org](mailto:pdpsummit@ana.org)

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## Tracks for PTAP and APPFA Accredited Programs

### **Track 1: TTP Program Director and Faculty Member Best Practices**

*Abstract submissions in track 1 should include a focus on one of the following:*

- Program Leadership
- Program Goals and Outcome Measures
- Organizational Enculturation
- Practice-Based Learning (excluding well-being – see track 4 below)

As a PTAP or APPFA accredited or applicant program, please send in your cutting-edge and innovative ideas that go beyond what is published in the literature!

- What is the best practice within your program you want to share with the world?
- How can your ideas be brought to scale in programs across the globe?
- Describe how your innovative idea is applicable in any type of TTP program.
- What was identified as the best practice by your appraiser team - can you share it with others?

### **Track 2: TTP Learner- Focused Seminars**

This dedicated track is for current/former residents and fellows from TTP Programs. To help keep our learners engaged (as well as Program Directors), we request abstracts with the primary audience being current/former learners (from all types of programs - RN Residency, RN Fellowship, and APP fellowships).

- What processes do you have to promote professional development for learners?
- What exciting learner engagement strategies do you use in your program?
- What is your resident or fellow's favorite seminar? Share that material with your peers.

### **Track 3: TTP Development and Design Best Practices**

As a PTAP or APPFA accredited or applicant program, send us your innovative tools and best practices for Development and Design

Topics may include, but are not limited to, best practices in:

- What is the best practice for designing education that you want to share with the world?
- How has this practice improved the quality of education or the process for developing education within your organization?
- Describe how your innovative idea is applicable in any type of TTP program.
- What actionable strategies or tools would you like to share with your colleagues?

#### **Track 4: Wellbeing in Nursing & APPs**

This track explores the critical link between nurses' and APPs well-being and professional growth. Nurses and APPs are pivotal in the healthcare ecosystem, and their well-being is essential. This track provides a platform to demonstrate how to enhance the well-being of nursing professionals while promoting their ongoing professional development and support during transitions to practice. Topics may include, but are not limited to, nursing burnout prevention, resilience, self-care practices (mental and physical), interprofessional collaborative practice and socialization, work-life balance, mentorship, and ethical challenges.

- What has your accredited program implemented to support well-being in nursing?
- How have you applied these topics in NCPD educational activities and/or TTP programs?
- What impact has this initiative had on your nurses, APPs, or within the interprofessional team, and/or the larger organization?
- What actionable strategies or tools would you like to share with your NCPD and TTP community?

#### **Track 5: Using NCPD Accreditation to Support TTP Programs**

This track explores the crucial connections between nursing continuing professional development and transition to practice programs. For organizations accredited by ANCC NCPD Accreditation or Joint Accreditation, and PTAP or APPFA Accreditation, we welcome you to share your experiences using NCPD accreditation to support and enhance your TTP programs.

- What is the best practice for supporting TTP programs with your NCPD or Joint Accreditation that you want to share?
- How has this practice improved the quality of TTP programs, including the outcomes (e.g., impact or change) noted within the educational activities?
- What actionable strategies or tools would you like to share with your colleagues?

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## Tracks for NCPD and Joint Accredited Organizations

### **Track 1: NCPD Accredited and Joint Accredited Program Best Practices**

As an NCPD Accredited Provider or an organization with Joint Accreditation that provides professional development to registered nurses or APRNs, please submit your cutting-edge and innovative ideas that go beyond what is published in the literature!

Topics may include, but are not limited to, best practices in:

- Structural Capacity
    - Identifying and defining your NCPD mission
    - Succession Planning
    - AP-PD orientation and competency assessments
    - Nurse Planner orientation and competency assessments
  - Quality Outcomes
    - Measuring the impact of NCPD
    - Quality Improvement initiatives in NCPD
- What are the best practices within your program that you want to share?
  - How can your work be scaled in programs across the globe?
  - Describe how best practices can be implemented in any NCPD Program?
  - What actionable strategies or tools would you like to share with your NCPD colleagues?

### **Track 2: Educational Design Process Best Practices**

As an NCPD or Joint Accredited organization, submit your innovative strategies and/or best practices for educational design.

Topics may include, but are not limited to, best practices in:

- Competency Assessment
  - Active Learning Strategies
  - Outcomes-Based CE
  - Team-Based Learning
  - Ensuring Integrity and Independence in accredited CE
- What are the innovative strategies and/or best practices for designing education that you want to share?
  - How have innovation and best practices improved the quality of education or the process of developing education within your organization?
  - Describe how innovative strategies and/or best practices can be implemented in any NCPD Program.
  - What actionable strategies or tools would you like to share with your NCPD colleagues?

### **Track 3: Wellbeing in Nursing Professionals or Interprofessional Teams**

This track explores the critical link between nurses' well-being and professional growth. Nurses are pivotal in the healthcare ecosystem, and their well-being is essential. This track provides a platform to demonstrate how to enhance the well-being of nursing professionals while promoting their ongoing professional development and support during transitions to practice. Topics may include, but are not limited to, nursing burnout prevention, resilience, self-care practices (mental and physical), interprofessional collaborative practice and socialization, work-life balance, mentorship, and ethical challenges.

- What has your accredited program implemented to support well-being in nursing and/or interprofessional teams?
- How have you applied these topics in NCPD educational activities and/or TTP programs?
- What impact has this initiative had on your nurses, or within the interprofessional team, and/or the larger organization?
- What actionable strategies or tools would you like to share with your NCPD and/or TTP community?

### **Track 4: Using NCPD Accreditation to Support TTP Programs**

This track explores the crucial connections between nursing continuing professional development and transition to practice programs. For organizations accredited by ANCC NCPD Accreditation or Joint Accreditation, and PTAP or APPFA Accreditation, we welcome you to share your experiences using NCPD accreditation to support and enhance your TTP programs.

- What is the best practice for supporting TTP programs with your NCPD or Joint Accreditation that you want to share?
- How has this practice improved the quality of TTP programs, including the outcomes (e.g., impact or change) noted within the educational activities?
- What actionable strategies or tools would you like to share with your colleagues?

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## Tracks for Learner-Focused Poster Sessions:

### **Poster Track 1: TTP - Resident/Fellow - EBP/QI Project Posters:**

Current and former residents and fellows from accredited and applicant ANCC PTAP or APPFA programs are invited to present their EBP or QI projects during the **TTP Resident/Fellow poster session**.

- All accepted abstracts must be created and provided with a handout/tool.
- The Program Director and/or leadership at the organization must attest to support the abstract submission and support you in attending the event.
- If accepted, registration and attendance at the event are required.

### **Poster Track 2: NCPD & JA Learner Experience Posters:**

Current and former learners who engaged in traditional NCPD educational activities or Outcome-Based Continuing Education™ (OB-CE) are invited to present and share their experiences with ANCC accredited education as a learner through the **NCPD Learner Experience Posters**.

- How did the accredited educational activity or OB-CE experience impact you and your practice?
  - What was the importance of engaging in CE that was accredited?
  - What actionable strategies or tools would you share with NPD practitioners to improve your experience as a learner?
- All accepted abstracts must be created and provided with a handout/tool.
  - If accepted, registration and attendance at the event are required.

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